

National User Facilities (NAF)

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Division of Materials Research



National User Facilities

- A user facility is a federally sponsored research facility available for external use to advance scientific or technical knowledge under the following conditions:
- The facility is open to all interested potential users without regard to nationality or institutional affiliation.
- Allocation of facility resources is determined by merit review of the proposed work.
- User fees are not charged for non-proprietary work if the user intends to publish the research results in the open literature. Full cost recovery is required for proprietary work.
- The facility provides resources sufficient for users to conduct work safely and efficiently.
- The facility supports a formal user organization to represent the users and facilitate sharing of information, forming collaborations, and organizing research efforts among users.
- The facility capability does not compete with an available private sector capability



NAF– Relevance to National Priorities/NSF Mission/Research Fields

- USER FACILITIES for the research and educational communities,
- Specialized high-cost, state-of-the-art instruments
- Science and technology-related resources and experiences for students,
- Student and teacher education, general public awareness, curriculum development materials, and educational research.

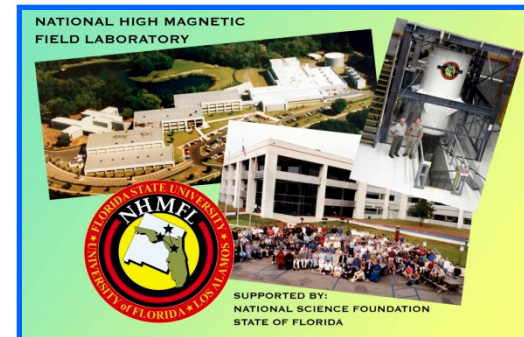
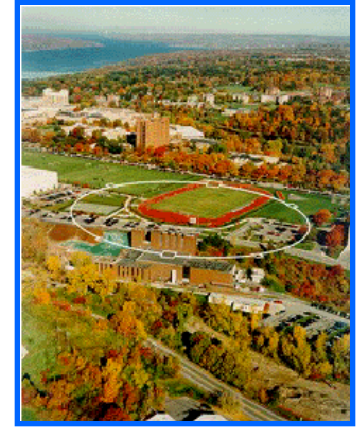
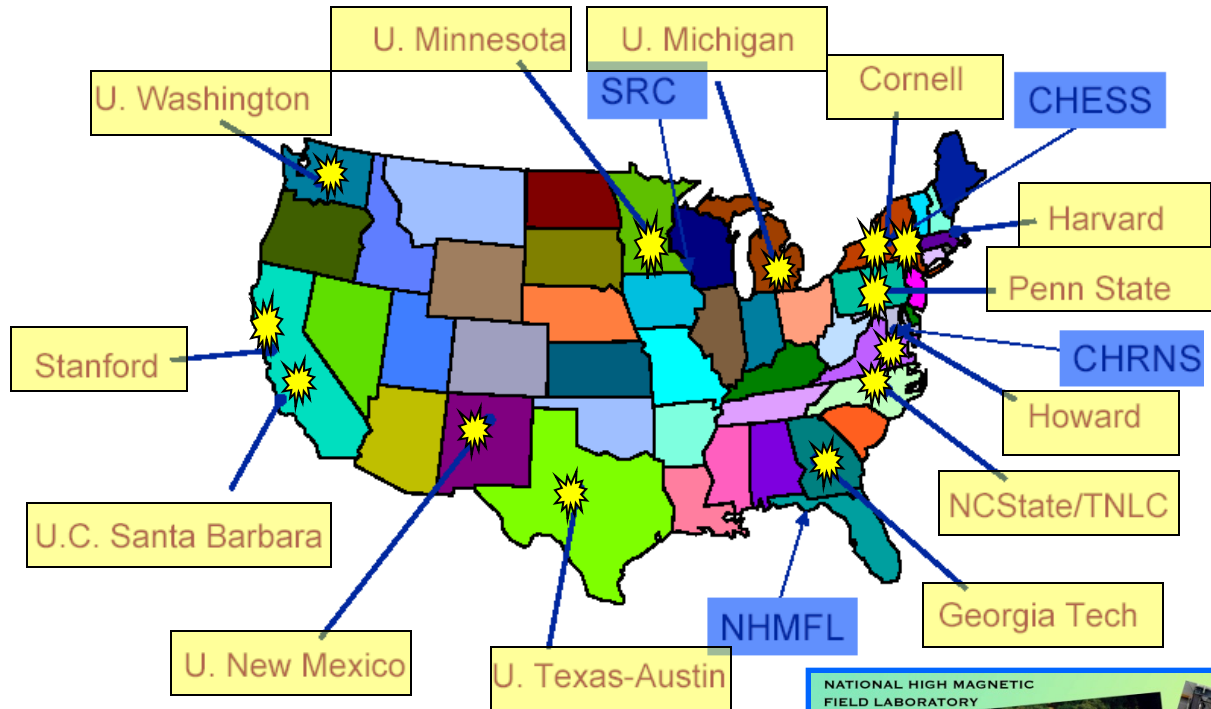




DMR NATIONAL FACILITIES

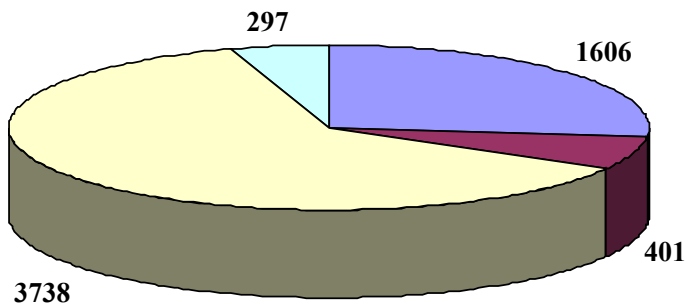
National Science Foundation

National Facilities & NNIN Sites



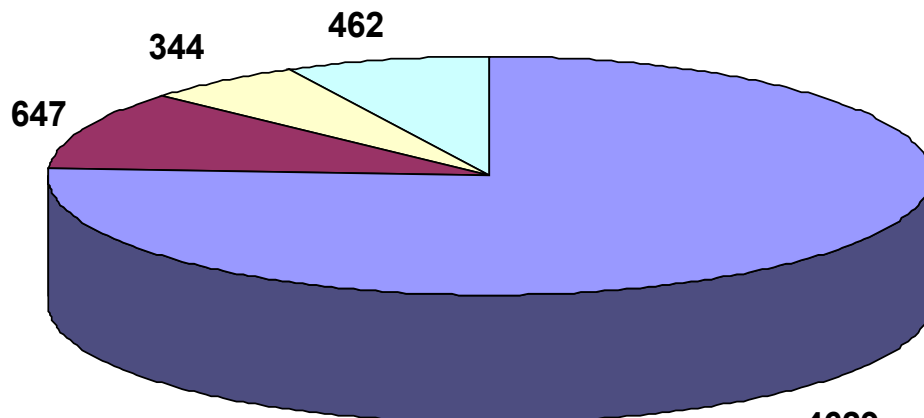


Researchers Using DMR Facilities



- Faculty and senior researchers
- Postdocs
- Graduate students: undergraduates
- Graduate students: graduate students

~ 6000 users annually



- US colleges and Universities
- Industry
- Government Organizations
- Foreign Institutions

How to Approach Facilities

Find out

Which instruments are needed?

How to obtain time on them?

Write proposals

Learn the techniques

Access

Learning tools available at user facilities

NUF Staff

Introductory

Symposia

Summer Schools

Lectures +

hands-on

practicals and

data analysis

Rapid Access

proposals

Webinar and other

web tools



Contacts

- CHESS, Sol M. Gruner, smg26@cornell.edu , tel 607-255-3441
- NHMFL, Dr. Greg Boebinger, gsb@magnet.fsu.edu, tel 850-644-0851
- NIST, Neumann, Dan A., dan.neumann@nist.gov
- NNIN, Prof. Roger T. Howe, rthowe@stanford.edu





The National High Magnetic Field Laboratory

<http://www.magnet.fsu.edu/>



DC Field Facility Tallahassee, FL

*Highest continuous fields;
Clean, quiet measurements
Resources include: 25T to
45 T*

Pulsed Field Facility Los Alamos, NM

*Highest pulsed fields; fast, high-quality
data acquisition
Resources include:
40T- (200 msec) to 300 T, single-turn
magnet (10 μ sec)*

High B/T Facility Gainesville, FL

*High fields and ultra low
temperature; low temperature
electronics.
Resources include:
- 15.2 T magnet; $T \geq 0.04$ mK*

Measurements available:

- Resistivity (ac, dc, Hall, high-current, microwave)
- Magnetization (ac, torque, VSM)
- Optics (spectrometry, ultra-fast time resolved, raman, FTIR)
- High pressure (piston cylinder cells, diamond anvil cells)
- Nuclear Magnetic Resonance, Electron Magnetic Resonance
- Dilatometry (Thermal expansion, magnetostriction)
- Ultra-sound
- Heat capacity (Phase transition)
- Thermal transport

Highlights: <http://www.magnet.fsu.edu/usershub/publications/nsfhighlights/>



User Access

One User Portal - users.magnet.fsu.edu

EASY, 2-part process for magnet time:

Proposal – very brief overview of science / technology

Experiment request – description of experiment



Support for first-time users

Interested? Questions?– contact us:

DC Field Facility – Tim Murphy tmurphy@magnet.fsu.edu

Pulsed Field Facility – Jon Betts jbetts@lanl.gov

High B/T Facility – Neil Sullivan sullivan@phys.ufl.edu

MagLab Summer School

Experimental techniques

For grad students, postdocs, early career scientists

Lectures and hands-on practicals

Winter Theory School

Condensed matter theoretical techniques

For grad students, postdocs, early career scientists

Lectures and hands-on computer exercises

Research partnerships with Claflin, Prairie View, Morehouse

Are you interested in a partnership? Lets talk...



CHES Facility Instruments and Capabilities Overview

Station	Major Uses, Capabilities	Science application
A1	Macromolecular, Se-edge SAD	Structural Biology, Biological membranes, pharmaceutical targets, Protein complexes
A2	High-energy or wide-bandpass wiggler beam	Rapid materials characterization, combinatorial screening, structural materials, engineering analysis
B1(+B2) combined	High-pressure program	Nanocrystals complexes, geological and earth science materials, materials processing under pressure
C1	High-resolution diffraction; windowless operation, white-beam mirror	Chemistry-specific analysis of materials, topography of diamonds, electronic transitions
D1	SAXS/WAXS soft matter program; windowless operation	Nanomaterials synthesis, processing and characterization, polymeric systems, OLEDs
F1	Macromolecular, Br-edge SAD	Structural Biology, Biological membranes, pharmaceutical targets, Protein complexes
F2	BioSAXS	Solution scattering, macromolecular complexes, Structural Biology, Protein complexes
F3	Wide-bandpass Macro, XRF, Imaging	Marine biology, dendrochronology, cultural heritage and art restoration materials
G1	SAXS/WAXS, wide energy bandpass	Polymers, solution scattering, carbon nanotube fabrication and analysis, biomaterials
G2	High-resolution, kappa diffractometer	<i>In-situ</i> electrochemical cell analysis, battery materials, carbon nanosheets and frameworks
G3	Wide-bandpass Pulsed-laser deposition laboratory	Complex oxide and magnetic materials thin-film growth, organic vapor deposition materials growth



CHES Facility: new user introduction and training

<http://www.chess.cornell.edu/>

Contacting people at CHES

Find out more information about the capabilities of CHES instruments and stations See: <http://www.chess.cornell.edu/>

Contact the User Administrator: Kathy Dedrick ((607) 255-0920 , kd73@cornell.edu).

Send e-mail a short couple of sentences of what you would like to do and Kathy will put you in touch with the correct Staff Scientist.

Defining your project and gaining access to CHES

Submitting a short project proposal at <http://www.chess.cornell.edu/prposals/>

Once a proposal is peer reviewed and rated, you will be contacted by a CHES Staff Scientist or User Administrator about scheduling a visit.

On-site training at CHES

Your visit will be supervised by a beamline or instrument specialist who will help you learn how to collect x-ray data and begin data analysis.

Chemistry, computing, machine shop and stockroom facilities are available as needed.

The NSF/NIST Center for High Resolution Neutron Scattering

Capabilities for structural studies (1 nm → 20 μm)

- Small Angle Neutron Scattering (SANS) and Ultra Small Angle Neutron Scattering (uSANS) instruments yield structural information (shape, size, size distribution)
- Contrast variation and isotopic labeling, which exploit the difference in scattering power for H and D, are used to isolate structural components
- Polarized SANS yields magnetic structural information

Capabilities for studies of dynamics (0.1 ps → 100 ns)

- Triple Axis Spectroscopy, Time-of-flight Spectroscopy, Backscattering Spectroscopy, and Neutron Spin Echo Spectroscopy yield dynamic information over different length and time scales
- Motions that can be studied include vibrations (phonons), librations, translational and rotational diffusion, relaxations, structural fluctuations, and magnetic excitations

<http://www.ncnr.nist.gov/programs/CHRNS>



The NSF/NIST Center for High Resolution Neutron Scattering

Obtaining access to the instruments

- 1) Peer-reviewed proposals
- 2) Feasibility studies (time can be arranged with the CHRNS staff)
- 3) Discretionary time (some time is available for new users – arrange with CHRNS staff)

Educational activities

- 1) Summer schools (targeted to graduate students)
- 2) Tutorials (targeted to graduate students)
- 3) REU program (called SURF)
- 3) Limited funding is available for travel to first-time users

Assistance for users (includes advice on planning an experiment and on analyzing data)

- 1) Local contacts
- 2) Sample environment staff
- 3) User laboratory staff

Questions can be addressed to :

Dan Neumann (dan@nist.gov)

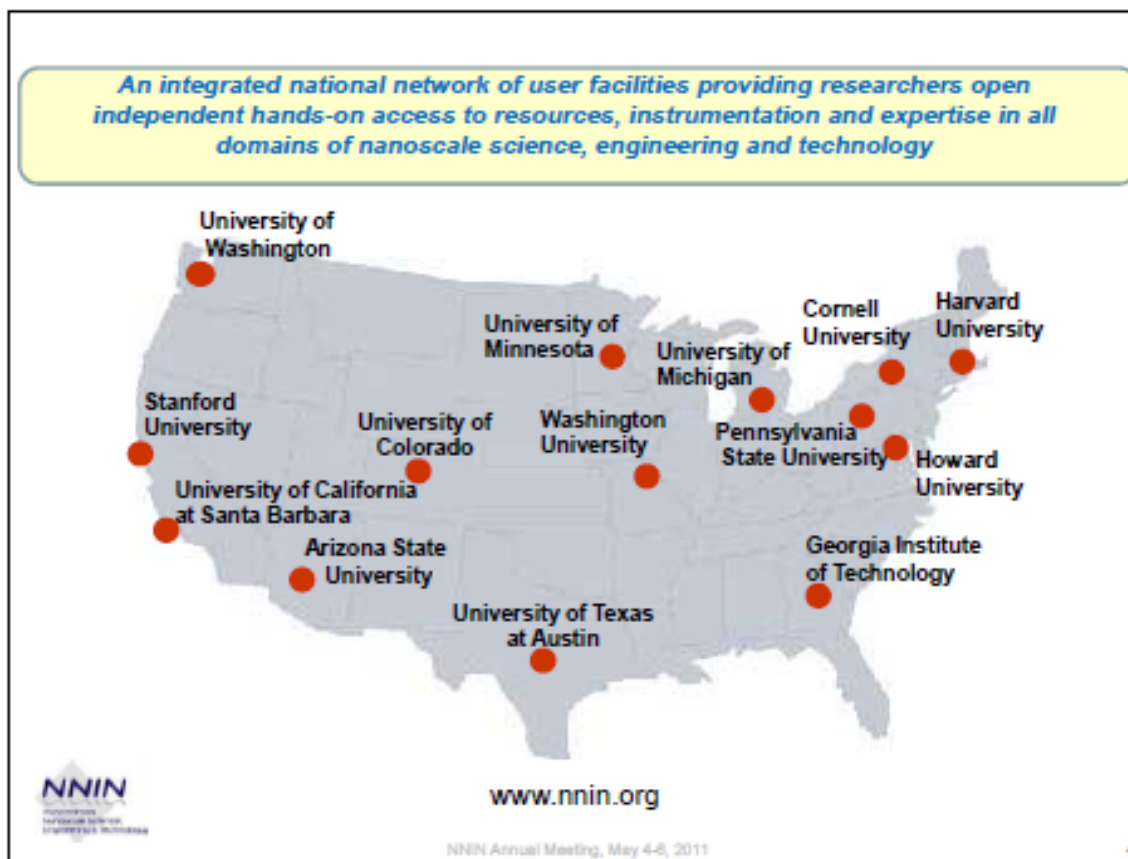
John Copley (john.copley@nist.gov)



National Nanotechnology Infrastructure Network (NNIN)

http://www.nnin.org/nnin_overview.html

Provides extensive support in nanoscale fabrication, synthesis, characterization, modeling, design, computation and hands-on training. in an open, hands-on environment, available to all qualified users.



How to Start an NNIN Project

- 1- Review NNIN web site for process and capability information
Also refer to the Technical FAQ for answers to common questions.
Check the Education link useful for various training resources
- 2- Contact one or more NNIN sites to discuss your application to assess the technical feasibility of the project and the scope of your work.
- 3- The site technical contact will be able to either 1) commit to doing the project at that site, 2) refer you to a site more appropriate, or 3) explain why the project is not feasible with the available resources.
- 4- If you are unsuccessful in your initial site discussions, please contact NNIN management for guidance.
- 5- Prepare a brief written project description and submit to chosen NNIN site. (No external review required).
- 6- Prepare informally a purchase order to cover charges and sign a brief user agreement.

Upon approval, your project will be scheduled at a mutually agreeable time, generally within 1 month. The selected site will arrange for appropriate training and project supervision



How to Start an NNIN Project

NNIN

Accelerating and enabling United States leadership in engineering, science and technology of the nanoscale

Promote discovery, invention, and development at the nanoscale across disciplines and at interdisciplinary boundaries by enabling efforts in materials, structures, devices and systems

Open shared laboratories embracing interdisciplinary research

External user focus

Advanced accessible resources – equipment, training, cumulative knowledge

World leading one-of-a-kind resources tied to university technical strengths

Expert staff, Domain Experts, who help bridge interdisciplinary research

Synergy of network

Continuously evolving to improve and towards new directions

Building bridges with other national activities

Broad range of national-scale activities in education and technical development

Societal and ethical consciousness development through national research reach

National Science Foundation
Engineering, Science, and Technology

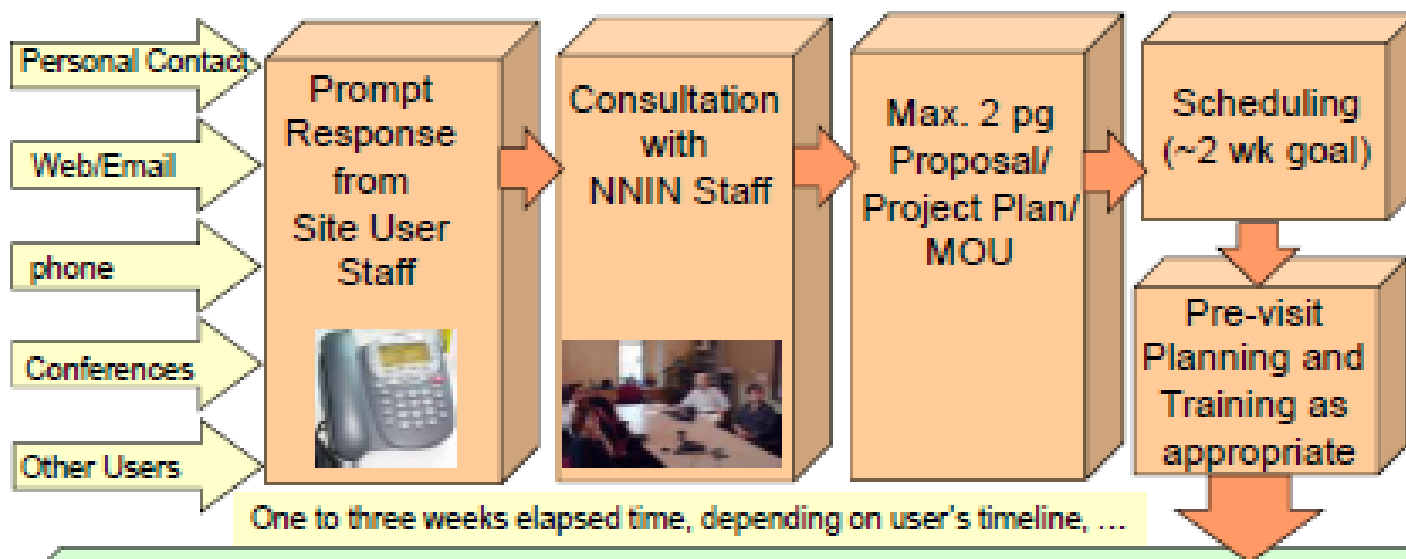
NNIN Annual Meeting, May 4-6, 2011

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How to Start an NNIN Project

How Does a User Project Happen?



Hands on training:
 Safety training
 Society and Ethics tutorial
 Staff Consultation
 Process Integration
 Timely equipment training

Goals:
 Evolution to independent user
 Useful structures by end of first visit



>2200 new users trained per year on a large equipment set



NNIN Annual Meeting, May 4-8, 2011

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